

Erasmus+

2014-
2020

Introduction to Erasmus +

**Contact seminar
Iceland 15 Jan.2015**

**Work-based
learning in VET**

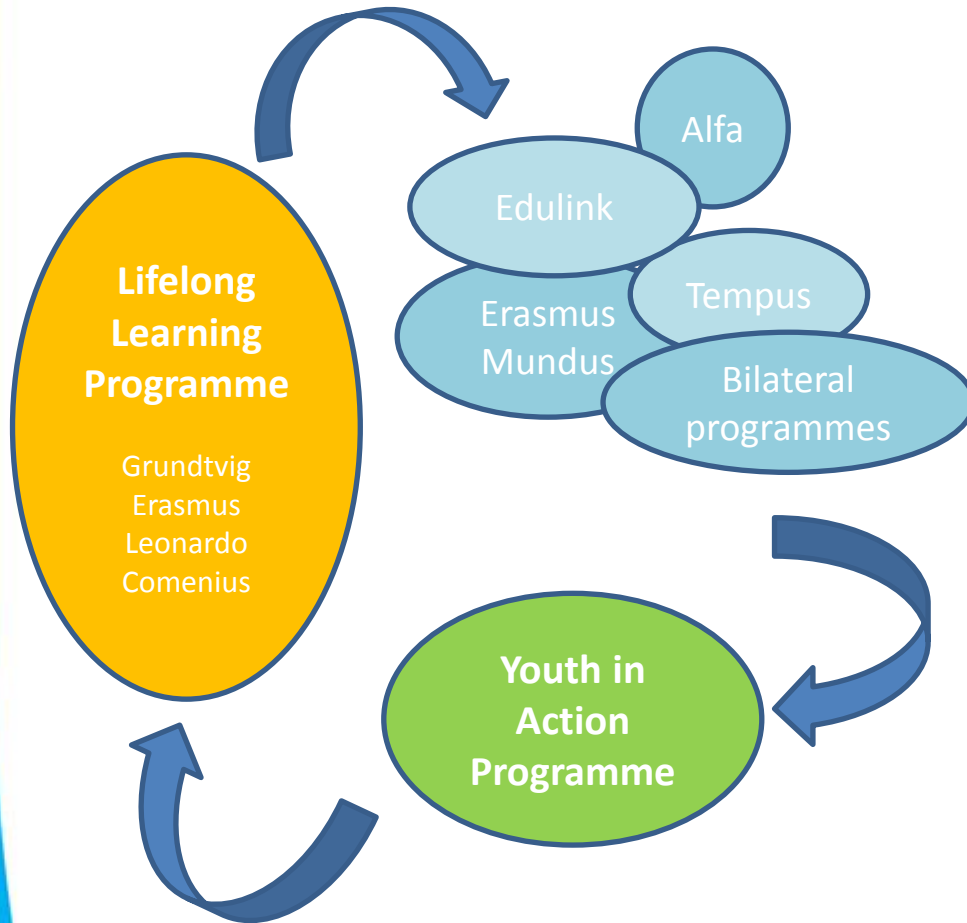
Margrét Jóhannsdóttir



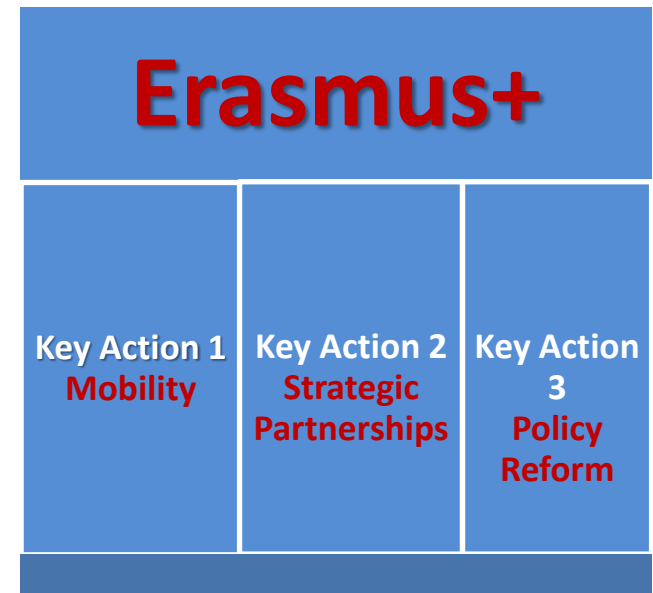
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Previous EU Programme setup

Previous programmes



One new programme



Other supported activities :

- Jean Monnet
- Sports – **NEW!**

Erasmus+ objectives

Europe 2020 – EU policy on growth and development until 2020

Three headline targets related to education:

- Proportion of 30-34 year olds with university degree **40%**
- Proportion of 18-24 year olds in 2020 without an Upper Secondary degree **10%**
- Employability: **82%** of 20-34 year olds in employment three years after graduation

Education & Training 2020 – EUs priorities in education and training until 2020

- making lifelong learning and **mobility** a reality
- improving the **quality** and efficiency of education and training
- promoting **equity**, social cohesion and active citizenship
- enhancing **creativity and innovation**, including entrepreneurship, at all levels of education and training

EU VET policy

Bruges Communiqué – "the EU 2020 VET agenda"

Vision for VET in 2020:

- High **quality** initial VET
- Flexible systems of VET based on a **learning outcomes approach** which cater for validation of non-formal and informal learning
- European education and training area with transparent **qualifications systems**
- Substantially increased opportunities for **transnational mobility in VET**
- **Attractive** and inclusive VET
- Easily accessible and high-quality lifelong information, guidance and counselling services
- Easily accessible and **career-oriented continuing VET**

Rethinking Education – Key messages for VET

- High-quality **dual VET systems** – "European Alliance for Apprenticeships"
- Strengthening partnerships and networks between **companies and VET providers**



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**Key actions for
Education and
Training**

Erasmus+: Key Actions for Education and Training

KEY ACTION 1: Learning Mobility of Individuals

KEY ACTION 2: Cooperation for Innovation and the Exchange of Good Practices – Strategic partnership

KEY ACTION 3: Support for Policy Reform



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Cooperation for Innovation and the Exchange of Good Practices

Aims of strategic partnerships

Support the development, transfer and/or implementation of **innovative practices** as well as implementation of **joint initiative** promoting **cooperation**, peer learning and **exchange of experiences**



Erasmus+: VET priorities in 2015

Work-based learning in VET

Labour-market relevance, reducing skills mismatches & shortages

Skills monitoring and forecasting, alignment with regional strategies, curricula adaptation

Transparency & mutual trust through ECVET & EQAVET

Continuing VET including the least likely to participate

Skills & competences for teachers & trainers → WBL



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Erasmus+: Horizontal priorities

Basic & transversal skills

Education & training of educators

Digital integration in learning, teaching, training (OER, ICT)

Stronger coherence between different EU and national transparency and recognition tools (VNFIL, LO)

Reduce disparities in learning outcomes affecting disadvantaged learners

Assess and increase efficiency of public expenditure (PPP, cost-sharing)



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Strategic Partnerships

Eligibility criteria

- Participating organisation can be any public or private organisation established in a Programme Country. Partner countries if they bring added value to the project.
- Minimum number of organisations:
3 organisations from 3 different countries
- Duration of project: 24 – 36 months
- **Maximum support:** € 150.000 per year

Strategic Partnerships

Budget – menu of cost items

Project management and implementation

Transnational project meetings

Intellectual outputs

Multiplier events

Exceptional costs

Special needs

Transnational training, teaching and learning activities



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Key action 1:
Learning Mobility of
Individuals

KA 1: LEARNING MOBILITY OF INDIVIDUALS – AIMS OF MOBILITY PROJECTS

- Support **learners** in the acquisition of competences
- Support **professional development**
- Enhance **languages** competence
- Awareness and understanding of **other cultures** and countries
- Increase capacities, **attractiveness** and international dimension of organisation active in education and training
- Synergies between **education, employment** and **entrepreneurship**

Learning Mobility of Individuals – Learners mobility

VET traineeship for **apprentices** and **students** in vocational training school

Also recent graduates (one year) can participate

- Quality framework previously agreed upon by the sending and receiving organisations to ensure a high level of **quality** for the activity, including a Learning Agreement.
- Learning outcomes are **formally recognised** and validated

Duration: 2 weeks – 12 months

Learning Mobility of Individuals – Staff mobility

Teaching/ training assignments

- Staff of VET schools teach at a partner VET school
- Staff of enterprises provide training at a VET organisation

Staff training

- Supports the professional development of VET staff
- work placements or job shadowing in an enterprise or VET organisation
- Aimed at modernising and internationalising within the participating organisation
- Responds to staff development needs
- Learning outcomes are properly recognised and disseminated

Duration: 2 days– 2 months (excluding travel time)

Learning Mobility of Individuals – Eligibility criteria

Participating organisation can be

- VET organisations
- Organisation active in the labour market or in the field of education and training

Who can apply?

- VET organisation sending learners and staff abroad
- Coordinator of a national mobility consortium

- Cooperation of at least 2 organisations from 2 countries

New 2015 –
European
development
Plan

Duration of projects: 1 or 2 years



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Learning Mobility of Individuals

Budget categories

- **Travel**; unit costs - based on travel distances
- **Individual support** - based on duration of stay
- **Organisational support** - directly linked to the implementation of mobility; preparation, monitoring, support, validation, etc.
- **Special needs** support - real costs
- **Exceptional** – real costs
- Linguistic support